**Class:** MŠ Nehvizdy **1. týden** Téma: Hello /What’s your name?

**Cílový jazyk:** What’s your name? My name’s … Nice to meet you. Hello/Goodbye.

00 – Hello / Goodbye.

Hello song

Písnička – Hello, Hello – Super Simple Songs

<https://www.youtube.com/watch?v=fN1Cyr0ZK9M>

**Opakovat akce**

Lektor bude říkat akce, ale nebude je předvádět.

Aktivita u stolečků – lektor přinese hry a aktivity, které budou hrát malé skupinky dětí na stolcích.

Děti si mohou vybrat, jestli chtějí hrát hru nebo si hrát s hračkami ve třídě.

What’s your name? / Jak se jmenuješ?

Zeptat se několika dětí na tuto otázku. Pokud neumí nikdo odpovědět, zeptat se třídní učitelky. Předvést otázku a odpověď s třídní učitelkou a potom vyzkoušet s několika dětmi.

 “What’s your name?” “My name is …”, “nice to meet you”.

Písnička – What’s your name? Super Simple Songs

<https://www.youtube.com/watch?v=yqlbn_nI2w8>

Podívat se na písničku a vyzvat děti, aby zpívaly.

**Hra** – hrát písničku a podávat míč nebo medvídka v kruhu. Když hudba přestane hrát, zeptat se na otázku. Dítě, které drží míč, na otázku odpoví. Potom všichni řeknou “Nice to meet you + jméno dítěte.” Zamávají mu.

Pokud některé dítě nechce odpovědět, nenutíme jej.

Konec

Letos budou lekce rozdělené do tří částí.

V první části si zazpíváme úvodní písničku a zopakujeme minulou lekci. Potom si představíme novou slovní zásobu a zazpíváme si písničku.

Druhá část je volná hra. Přinesu hry a aktivity, obvykle spojené s tématem lekce, které mohou děti hrát v malých skupinkách na stolečku. Děti mohou hrát hru se mnou, nebo si mohou volně samy hrát s hračkami ve třídě.

Budu se také snažit děti obcházet a „povídat si“ s nimi.

Třetí část představuje třídní hra a opakování písničky.

Každá z částí bude trvat asi 15 minut. Tuto strukturu je možné měnit podle situace ve třídě.

Kieran

**Class:** Nehvizdy Preschool **Week No:**01 Topic: Hello /What’s your name?

**Target language:** What’s your name? My name’s … Nice to meet you. Hello/Goodbye.

00 – Hello / Goodbye.

Hello song

Do the actions from the song and encourage the children to copy. Try to get them to repeat the words too.

Song – Hello, Hello – Super Simple Songs

<https://www.youtube.com/watch?v=fN1Cyr0ZK9M>

Repeat the actions.

The English teacher will say the actions but not do them. The class teacher should encourage the children to keep doing the actions.

Table activity – The English teacher will bring a game or activity to play at a table with small groups of children.

The children are free to choose if they want to play the game or play with toys in the classroom.

What’s your name?

Ask a few children the question. If no one is able to answer, ask the class teacher. Demonstrate the question and answer with the class teacher and then try again with the children.

“What’s your name?” “My name is …”, “nice to meet you”.

Song. – What’s your name? Super Simple Songs

<https://www.youtube.com/watch?v=yqlbn_nI2w8>

Watch the song and encourage the children to sing along.

Game. – Play the song and pass a ball or teddy around in a circle. When the music stops everyone asks the question. The child with the ball answers the question. Then everyone says “nice to meet you + child’s name” and waves at the child.

If a child is not confident speaking, don’t force them. The teachers can say the sentence for them.

Role play.

If there is time select a few children to ask and answer the question in front of the class.

End.

Notes for the class teacher.

This year the lesson will be split in to 3 sections.

In the first section we will sing the hello song and review past lessons. Then introduce the new vocabulary and sing a song.

The second section is a free play time. I will bring a game or activity, usually connected to the lesson topic, which can be played in small groups at a table. The children are free to play this game with me or have free play time with the class toys.

I will also try to circulate around the class interacting with the children.

The third section will be a class game and a repeat of the lesson song.

Each section will be roughly 15 minutes each.

This structure may be altered if it is felt it is not working.

The best way the class teachers can support their class is to join in with the children and be part of the class as much as you can.

In past years the younger children have had the pre-schoolers to watch and learn from, as they are now in separate classes the younger children will need more support and guidance from both myself and the class teachers. Please be present throughout the whole class to support the younger children.

Please try to encourage the children to participate in the activities. I f a child is not confident speaking, please don’t push them. At this young age learning a new language is a lot like learning a native language. First there is a long period of input, where the child just listens and begins to understand. Then, when they are ready, they start to try to use the language. For many children it is the same with learning a second language. First they will just listen and when they feel ready, they will start to speak. Sometimes this happens very quickly, sometimes it can take a year or more.

Also children mustn’t be made to feel bad about making mistakes. They need to learn it’s perfectly normal to make mistakes and they just need to try again.

I look forward to working with you again.

Kieran